Teacher view of the Poodll ReadAloud Activity

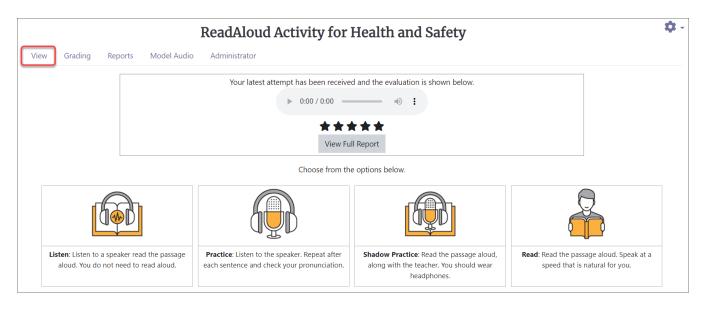
To view the students' attempts at a **ReadAloud** activity, click on the activity in the course homepage.



The **ReadAloud** activity opens with five tabs.

The View Tab

The **View** tab allows you to test the activity. See the Students' View document to experiment with the activity.

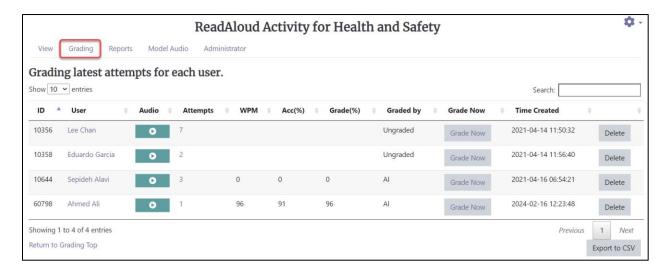


Page **1** of 12 Created on 2024-02-16 2:25:00 PM

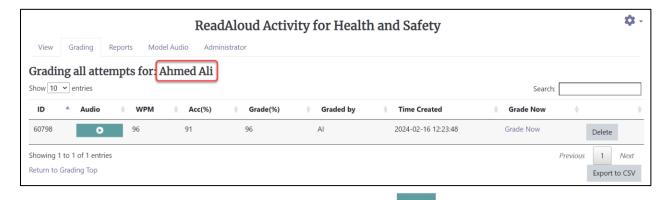


The Grading Tab

The **Grading** tab shows student attempts and how the program has graded them.



1. Click on the name of each student to view all their attempts and grades.



- 2. Listen to each student's attempts by clicking on the
- 3. Delete any attempt that has poor sound quality or those you do not want to include in the student's grade.

button.

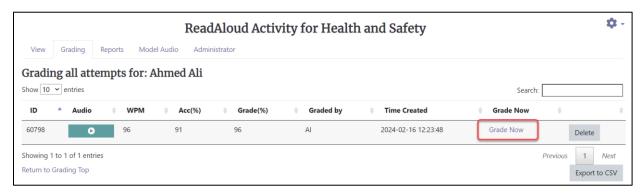
You can also see the word-per-minute (WPM) rate for each attempt, the accuracy of word pronunciations (%) and the grade the program has assigned to each attempt.

Page **2** of 12 Created on 2024-02-16 2:25:00 PM

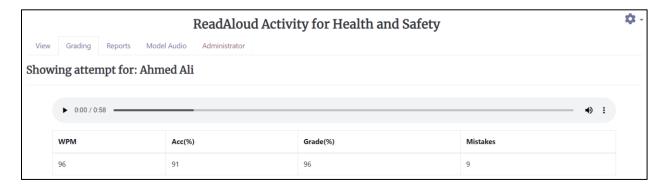


Note that if a similar attempt of a student is graded very differently by the program or not graded at all, it might be because the student was not using a microphone during Shadow Mode and the sound quality was too poor for the machine to recognize the words.

4. To manually grade any of the attempts click on **Grade Now**.



The attempt details appear on the next page.



- 5. Click on the media player **Play** button to listen to the student's complete attempt.
- 6. Scroll down to the evaluation textbox.

Page **3** of 12 Created on 2024-02-16 2:25:00 PM



Fresh and frozen blueberries are available year-round in grocery stores. Canadians enjoy blueberries fresh in fru	it
salad, but more often they eat their fruit in baked desserts and snacks like muffins and pies. The berries have	3
mild taste and a strong purple-blue colour. The chemicals that give the blueberry this dark colour are also)
very healthy; they protect the cells in our bodies against damage that comes with age. These chemicals (called	1
antioxidants) protect important organs like our hearts, eyes and brains from aging, and they also fight cancer	
and other diseases. Blueberries contain more antioxidants than most other fruits and regetables.	
ding Mode Spot Check Mode Transcript Check Mode Clear all markers	

The highlighted red sections are words or phrases identified by the machine as mistakes. You can add more errors or delete them.

- 7. To add an error, click on the mispronounced word once to highlight it.
- 8. To reject any of the errors, click on the highlighted error in the body of the text. These will add or remove the highlights and affect accuracy score and number of mistakes in the table above the passage.



9. To review the student's pronunciation of any given word in the passage, click on the word to highlight it, then click on **Spot Check Mode**.



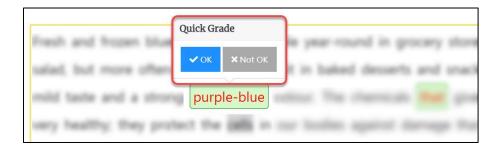
10. Click on the highlighted word again to listen to the audio.

Page **4** of 12 Created on 2024-02-16 2:25:00 PM



Note that the program might playback a few words before or after the selected word.

After the highlighted word is played back, a pop-up appears.



- 11. Choose **OK** or **Not OK** depending on how you judge the pronunciation.
- 12. To count the word as an error, click on the **Grading Mode** button and leave the word highlighted.



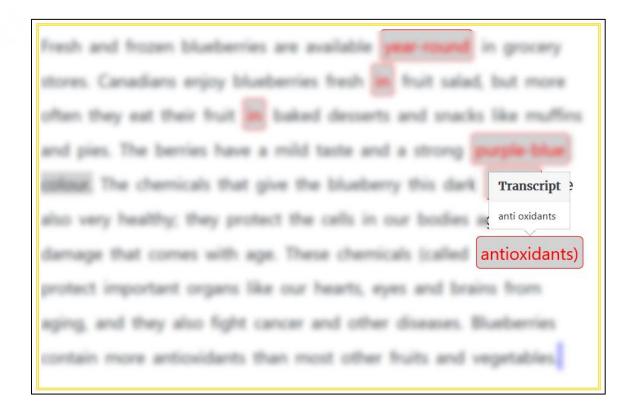
- 13. If it is not an error, click the word again to remove the highlight.
- 14. The **Transcript Check Mode** button shows how the program's AI has interpreted the student's pronunciation and counted it as an error. To view these transcriptions, click on the **Transcript Check Mode** button and click on any of the highlighted words.



In the example below, the student has pronounced the single word "antioxidant" as a two part compound "anti—oxidant"; therefore, the program has counted it as an error.

Page **5** of 12 Created on 2024-02-16 2:25:00 PM

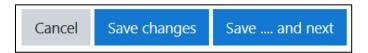




The last button, Clear All Markers, removes all highlights from the graded passage.



15. Once you finish reviewing and modifying the grades click **Save Changes** to go to the main activity page, or **Saveand next** to view the next student attempt.



The Reports Tab

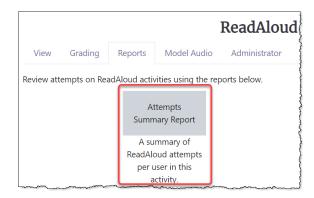
The **Reports** tab displays all student attempts for the activity.

Page **6** of 12 Created on 2024-02-16 2:25:00 PM

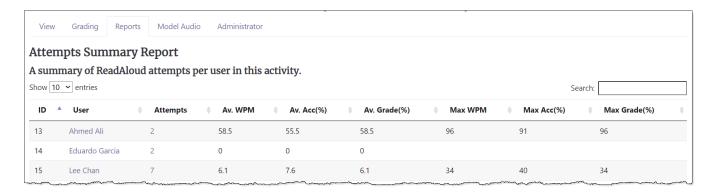




 To see the summary of the reports, click on the Reports tab and click on the Attempts Summary Report button.



The summary of all student attempts is displayed.



2. To view each student's report, click on their name. The **Grading** tab opens for that student and all the attempts' recordings become available together with their with information on the number of **Attempts**, **Average WPM** rate, **Average Accuracy** (%), **Average Grade** (%), **Maximum WPM** rate, **Max Accuracy** (%) and **Maximum Grade** (%) for all attempts..

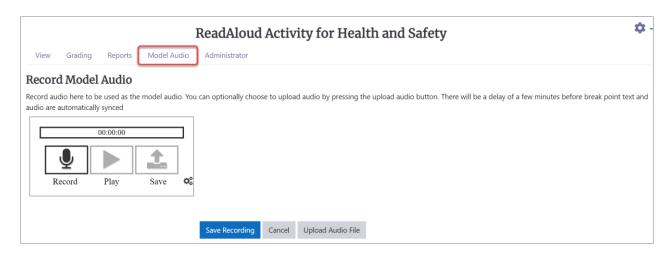
Page **7** of 12 Created on 2024-02-16 2:25:00 PM





The Model Audio Tab

If you prefer to record your own voice rather than using the TTS feature of the program, go to the **Model Audio** tab.



- 1. Click on the **Record** button and read out the passage.
- 2. Playback the recording by clicking on the **Play** button ...

Page **8** of 12 Created on 2024-02-16 2:25:00 PM



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3. If the recording is satisfactory, it can be saved by clicking on the **Save** button

Note that the saved file must be uploaded for it to be used as a model, otherwise the machine will automatically generate a model using its TTS feature selected in the settings.



Also note that if you already have a file with your voice recording saved on your computer, you can click on the **Upload Audio File** button to add it as a **Model Audio**.

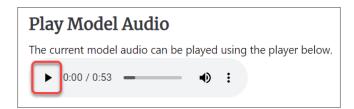
A small box appears which allows you to choose and upload a file from your computer.



4. When the new audio either is recorded or uploaded from your computer, click on the **Save Recording** button.



5. To listen to the **Model Audio**, click on the play button.

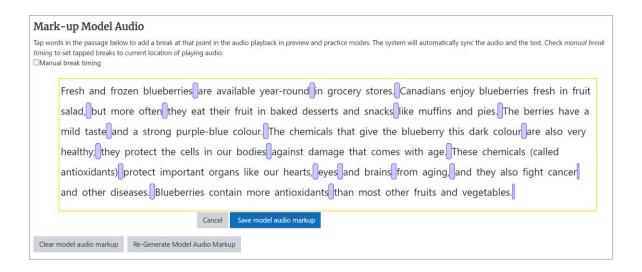


The **Mark-up Model Audio** function enables you to highlight each chunk of text while it is being read out loud. This can help students concentrate on how the words are grouped in a sentence.

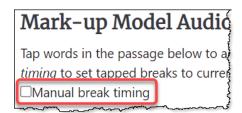
Page **9** of 12 Created on 2024-02-16 2:25:00 PM



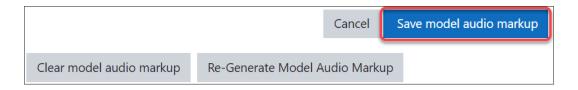
6. To highlight or Mark-up words or chunks of text for the learners in the Preview or Shadow Modes, click on the play button of the Model Audio and click on each word that starts and ends a chunk.



7. If the breaks are not created automatically based on the Model Audio or the breaks are not precise enough, check the Manual break timing box.



- 8. Click on the break points as needed.
- 9. Click on Save model audio markup when you finish Marking up the text.



10. To clear all markups, click on Clear Model audio markup. To have the Model Audio markup created again click on Re-Generate Model Audio Markup.

Created on 2024-02-16 2:25:00 PM Page 10 of 12



Clear model audio markup Re-Generate Model Audio Markup

11. To preview the text **Mark-up**, click on the play button of the media player above the **Mark-up** textbox, or go to the **View** tab and click on listen.

The Administrator Tab

The **Administrator** tab allows you to add alternative spellings or pronunciations for the words in the reading passage. The selected words must all be added to the **ReadAloud** settings when creating the activities, but can be modified according to the data provided in the **Summary of mistrancriptions** table in this tab. Note that this data can only be shown after the students have attempted the activity and the program has analyzed their recordings.



- 1. Scroll down to the **Summary of mistrancriptions** table.
- 2. Review the **Count** column for the most common mistranscriptions. These **Count** numbers indicate the number of times the machine has identified a mistranscription.
- 3. To see the most frequent mistranscriptions, click on the small downward chevron in the **Count** column header.

Page **11** of 12 Created on 2024-02-16 2:25:00 PM



Summary of mistranscriptions.						
Total mistranscriptions: 43 Show 10 v entries				Search:		
Passage Index	Passage Word		Mistranscriptions	\$		
1	fresh	3	are in(1) in(1) these(1)			
2	and	3	are in(1) in(1) these(1)			
3	frozen	2	are in(1) these(1)			
4	blueberries	1	these(1)			
5	are	1	these(1)			
6	available	2	they and(1) these(1)			
7	yearround	2	they and(1) these(1)			
26	baked	1	our in(1)			

4. Review the suggested options in the **Mistranscriptions** column. Add the suggested alternatives to the **Alternatives** textbox, if you agree with them.

Please note that the **ReadAloud** module is based on artificial intelligence (AI) and advanced text-to-speech (TTS) technology, and while the voice recognition ability of the program has been carefully fine-tuned to cover different language variations, some unlikely mistranscriptions might be suggested based on the incoming data and how it is analyzed and compared against the machine's database. The program might even pick up ambient noise and interpret them as words. Therefore, we highly recommend choosing acceptable alternatives by combining the mistranscription suggestions made by the program and your own human judgment.

Video Resources

ReadAloud for PoodII

This resource contains all information you need to have to create and use a ReadAloud activity. It contains help files and videos on all functions.

Resources

ReadAloud Activity Settings

https://support.Poodll.com/en/support/solutions/articles/19000104336-read-aloud-activity-settings

ReadAloud by Poodll

https://moodle.org/plugins/mod readaloud

Page **12** of 12 Created on 2024-02-16 2:25:00 PM