

Using the Journal Activity

The **Journal** activity module is used to assign writing tasks and provide grades and feedback. The grading (and feedback) appears in the courseware grade book. **Journal** entries are visible only to the teacher, not to other students.


Journal does not allow students to upload files, images, etc. It is best used for simple online writing tasks. It can be a convenient way to collect student self-reflection, for example.

Each instance of the **Journal** activity allows students to create one entry, although they can return and edit or add to their previous work. A grade and feedback can be assigned for the entry and can be updated. Because of this, **Journal** can be suitable for simple online writing tasks where students can refine their work based on teacher feedback. Because entries for all students are shown to the teacher at the same time on the same page, **Journal** assignments should be simple and short.

Note that the teacher is not notified when students submit or change their entry.

Adding the Journal Activity

1. On your course, click the **Turn editing on** button.

A blue rectangular button with the text "Turn editing on" in white.

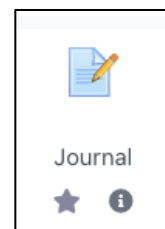
2. In the topic where the link to the **Journal** should appear, click on the **Add an activity or resource** link.

Note: The **Add a new activity or resource** pop-up appears.

3. Select **Journal** in the **Activities** tab.

Note: The **Adding a new Journal** page appears.

4. In the **General** section, type the **Journal name** that the learners will see.
5. Type a prompt for the journal activity in the **Journal Question** text box.



6. To display the description on the course home page, select **Display description on course page**. (To keep the page less cluttered this is not recommended)

Adding a new Journal ?

▼ General

Journal name ! Self-Reflection

Journal question

Write a journal entry explaining how you feel about your learning this week.

What was difficult about the tasks this week?

What did you do well?

What do you still want to improve?

Optional ☒ Display description on course page ?

7. Select the number of days the activity should be open for changes.

Days available

▶ Grade

▶ Common module settings

✓ Always open

1 days

2 days

3 days

4 days

5 days

Note: Settings in the **Grade** section are used to configure various aspects of grading the submitted journal entries.

▼ Grade

Grade ?

Type Point

Maximum grade

10

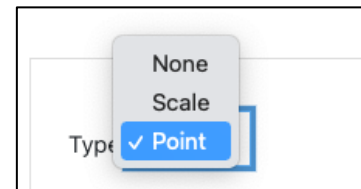
Grade category ?

Uncategorised

Grade to pass ?

7

8. The **Grade** setting specifies how the entry will be graded.
- **None** – only feedback will be provided.
 - **Scale** – you can select **PBLA Achievement Rating** to allow you to give a grade of **Not Yet Successful** or **Successful**. Another **Scale** option is **Separate and Connected ways of Knowing**. It is also possible to define your own Scale.
Note: Do not use the **Scale** called “**Scale**” as its elements are not arranged correctly.
 - **Point** – a number (from 1 to 100) can be chosen as the maximum number of points.



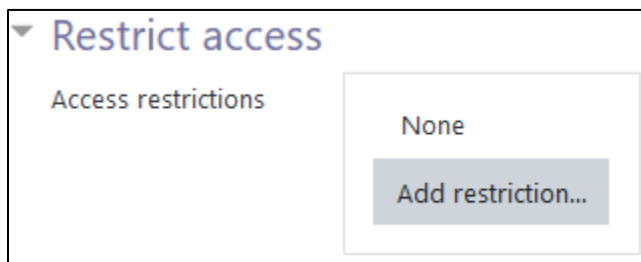
9. The **Grade category** setting allows the activity to be placed in a category in the **Gradebook**, if categories have been set up. **Uncategorised** is the default setting.
10. The **Grade to pass** field allows teachers to set the minimum grade required to pass. This setting will affect how grades are displayed in the gradebook and is used by the system if activity and course completion are set up.

Note: Settings in the **Common module settings** section are common to many Moodle activities and resources.

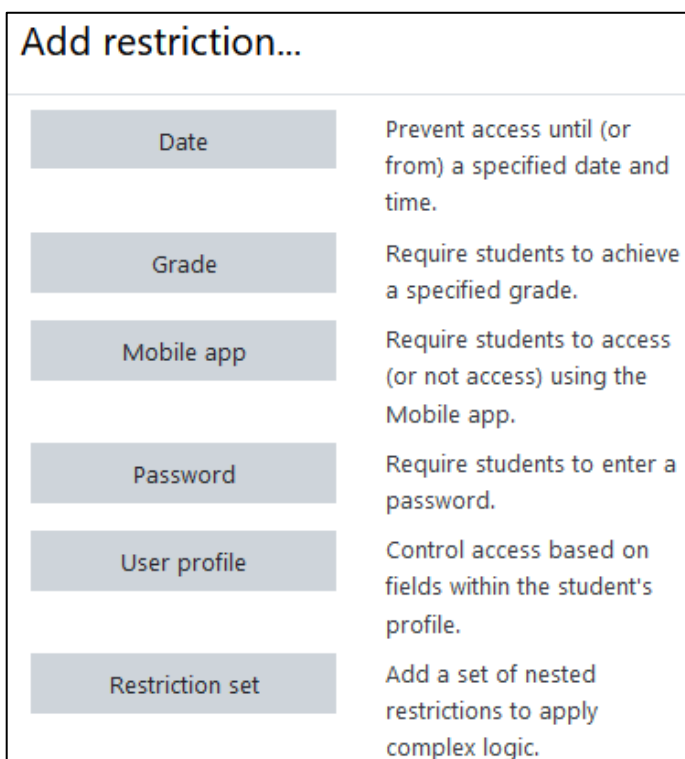
A screenshot of the 'Common module settings' section in a Moodle interface. It features three settings: 'Availability' with a dropdown menu set to 'Show on course page', 'ID number' with an empty text input field, and 'Group mode' with a dropdown menu set to 'No groups'. Below these settings is a button labeled 'Add group/grouping access restriction'.

11. The **Availability** setting is used to select **Show/Hide/Make available but not shown on course page** for the activity. This is identical to using the corresponding icons when the Turn editing on function is enabled on a course home page.
12. The **ID Number** setting sets an ID number for advanced use of the grade book. (This is not used in the LINC courseware.)
13. The **Group mode** setting enables the use of groups. (More information is available in the Groups documentation in the **Stage 3 Course Management** section.)
14. The **Grouping** option enables the use of groupings (a collection of groups).

Note: Settings in the **Restrict access** section can be used to limit access to the activity. (More information is available in the **Conditional Release** section of the **Stage 3 Course Management** section.)

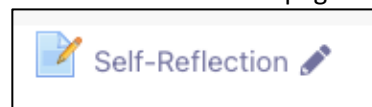


15. If desired, click on the **Add restriction...** button to display the **Add restriction** pop up.



16. **Journal** cannot currently be auto-collected to the ePortfolio, so use of **Tags** is not necessary at this time.

17. Click on the **Save and return to course** button to view the journal from the course main page.

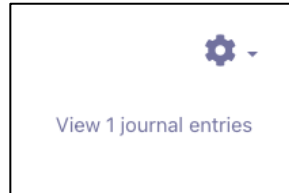


Grading a Journal

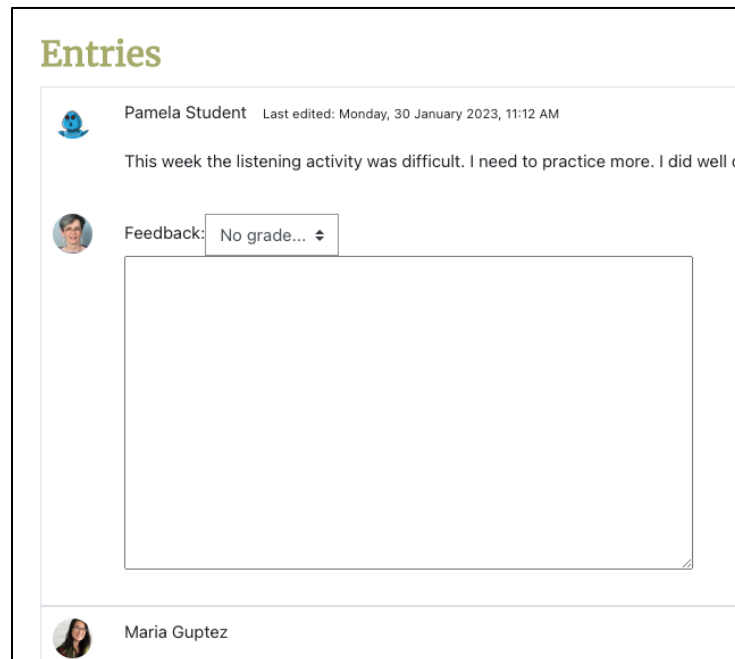
1. Select the **Journal** activity.

The activity appears.

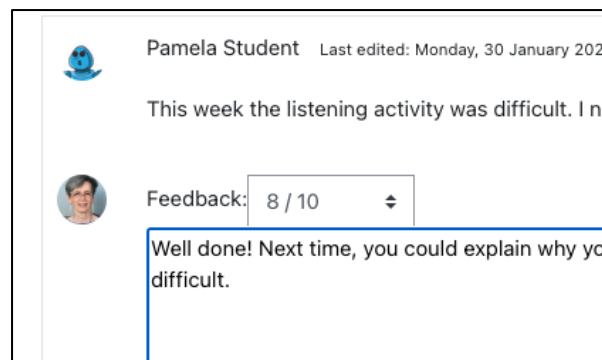
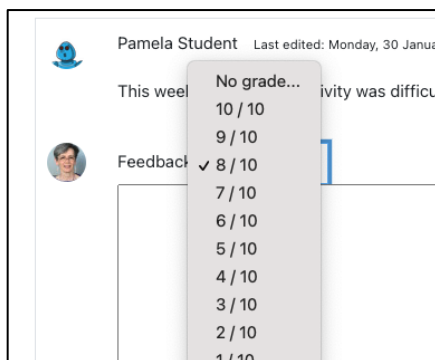
2. Select View journal entries at the right.



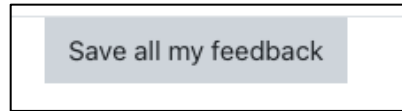
All entries will appear, with textboxes for feedback.



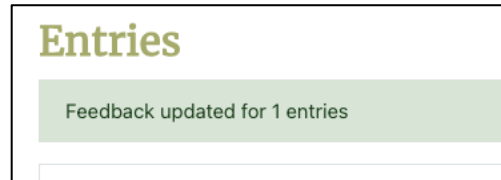
3. Select the grade and enter feedback for each student who has completed the journal.



4. Click **Save all my feedback**.



A message appears at the top.



5. Continue giving feedback or return to your course.
6. Students do not receive a message that their entry has been graded, so you may wish to inform them.
7. You may also wish to inform them whether they should edit their submission or not.

Journal Resources

[Moodle documents: Journal module](https://docs.moodle.org/401/en/Journal_module)

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