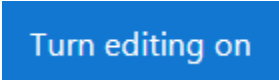# Adding a Choice Activity

The **Choice** activity is commonly used to conduct an opinion poll or to survey students about a single topic. It is simple to set up and administer, as demonstrated in the Stage 2 training. It is possible to include photos or other types of media in a **Choice** activity.

Using the Choice Activity to Enhance Blended Learning

An easy way of blending online learning with a face-to-face lesson using this activity would be to conduct an opinion poll, e.g. about a controversial topic covered in the face-to-face class. This could also be used as a lead-in activity to a face-to-face session and the results could either jump start a discussion or be used in a prompt for a writing assignment. Other uses of the **Choice** activity might be conducting a needs assessment or helping students organize themselves into groups. (See video #2 below.)

Step-by-Step Instructions for Adding this Activity

1. On your course, click the **Turn editing on** button.

2. In the topic where the link to the **Choice** should appear, click the **Add an activity or resource** link.

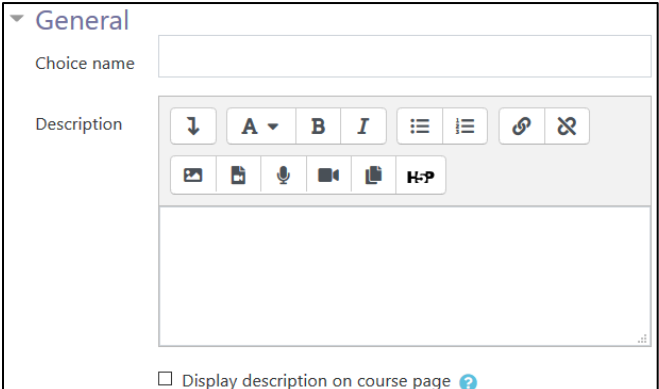The **Add a new activity or resource** pop-up appears.

3. Select **Choice** in the **Activities** tab.
   The **Adding a new Choice** page appears.

   Settings in the **General** section are used to set the general information about the activity.
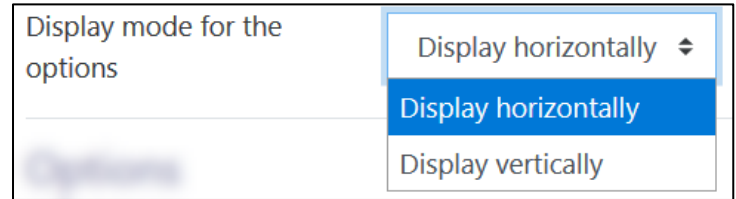
1. Type a descriptive name in the **Choice name** text box.

2. Type a prompt for the poll in the **Description** text box.

3. To display the prompt on the course home page, select **Display description on course page**. However, this is not recommended.
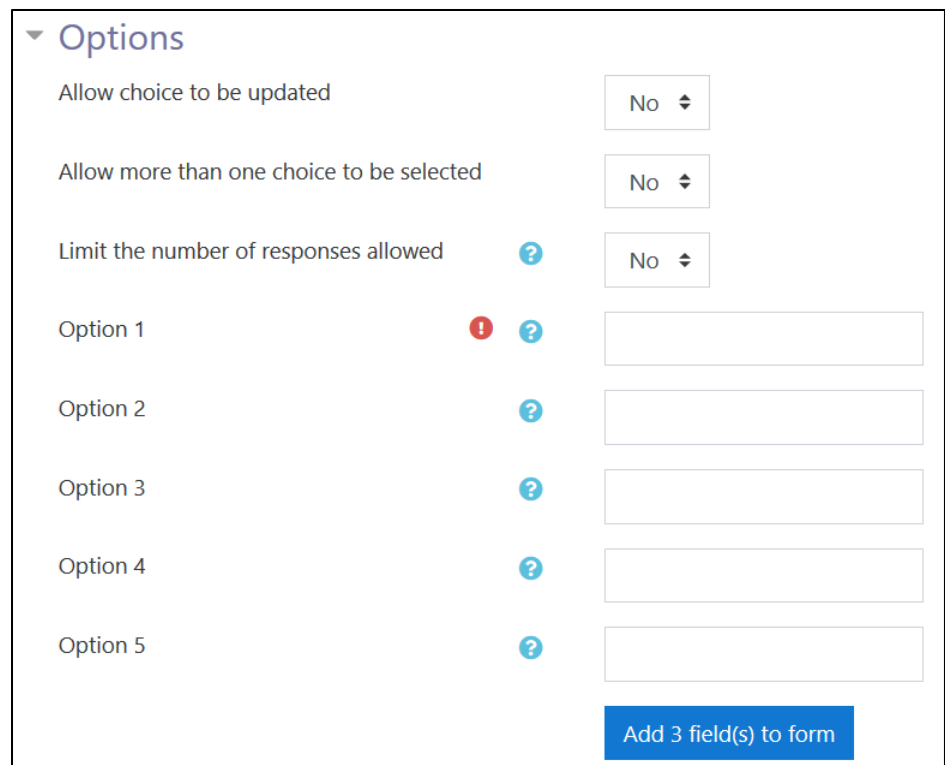
4. Choose either **Display horizontally or Display vertically in the Display mode for the options** setting. This determines how the choices in the poll will be displayed and can improve readability.

The **Options** section is used to define the various choices students can make.

5. Select **Yes** in the **Allow choice to be updated** if students are allowed to change their submitted choice at a later time.

6. Type the choices offered to the students in **Option 1**, **Option 2**, etc.
The **Limit** options are used to set a maximum number of responses, although this is not normally used in a poll. One use of this might be for students to select groups, as explained in the video section.

If more choice fields are required, Click the **Add 3 field(s) to form** button.

Settings in the **Availability** section can control when the activity is available to students.
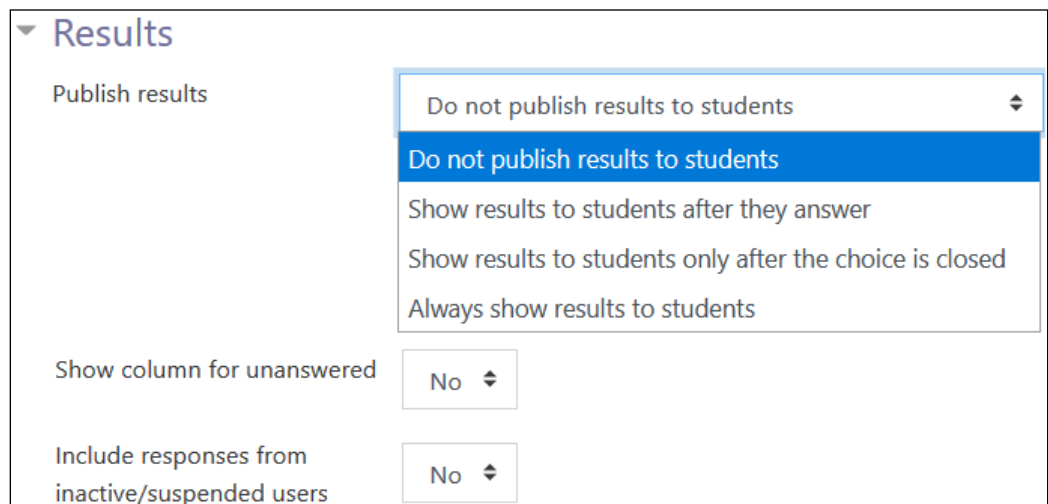

7. To control the times and dates for students to access the poll, use the **Availability** setting. Note that the **Show/Hide** function discussed in the Pre-Stage 2 and Stage 2 training is another option to restrict student access to the activity.

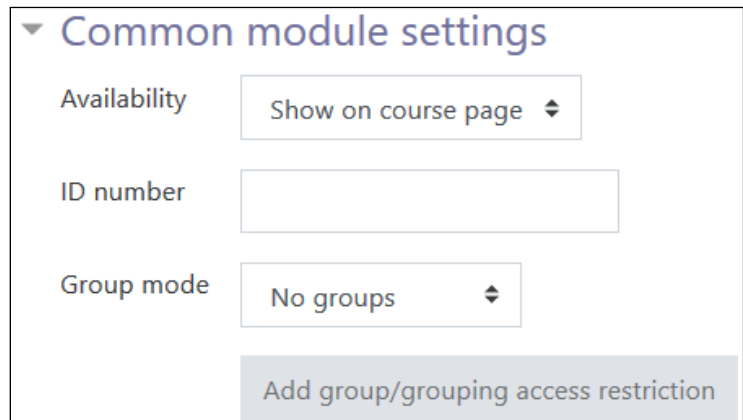The **Results** section is used to set the privacy and poll results settings.

8. The **Publish results** setting can be used to control if and when students can access the poll results.

9. To display the names of participants who have not completed the activity, Select **Yes** in the **Show column for unanswered** setting.

The **Common module settings** section is common to many Moodle activities and resources.

10. The **Availability** setting is used to **Show/Hide** the activity. This is identical to using the show/hide icons when the **Turn editing on** function is enabled on a course home page.
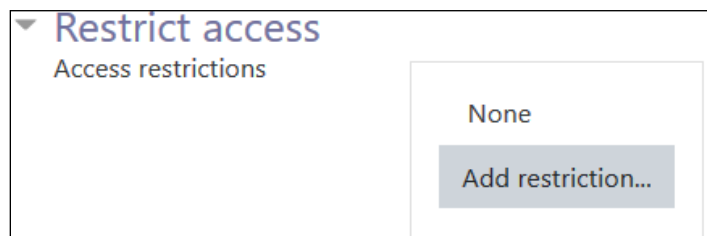
11. The **ID Number** setting sets an ID number for advanced use of the grade book. (This is not used in the LINC courseware.)

12. The **Group** mode setting enables the use of groups. (More information is available in the **Groups** documentation in the Stage 3 **Course Management** section.)

13. If you choose **Separate groups** for **Group mode**, another option appears for **Grouping.** This option enables a collection of groups to gather together and work as a larger group.

14. Settings in the **Restrict access** section can be used to limit access to the activity. More information is available in the Setting up and Using Restrict Access Settings documentation in the Stage 3 **Course Management** section.

15. A pop-up menu appears upon selecting the **Add restriction...** button.

Add restriction...

Date	Prevent access until (or from) a specified date and time.
Grade	Require students to achieve a specified grade.
Group	Allow only students who belong to a specified group, or all groups.
Grouping	Allow only students who belong to a group within a specified grouping.
Mobile app	Require students to access (or not access) using the Mobile app.
Password	Require students to enter a password.
User profile	Control access based on fields within the student's profile.
Restriction set	Add a set of nested restrictions to apply complex logic.

Cancel

16. Click the **Save and return to course** button to save/update the activity.

    The **Choice** activity link appears on the course main page. Use the **Switch role to...** student function in the **Profile** drop-down menu to preview the activity.

Deployment Tips

- Make sure the options are easy to read and do not run into each other after creating a **Choice** activity, especially if **Display horizontally** is selected.

- Use the **Display vertically** option for choices that are sentences.

- Use the **Display vertically** option if all of the choices cannot display on a single line.

- When polling students, the results may be more objective if you do not allow students to see the results until after they have made their choice - or until everyone's votes are collected.

- Refer to the Stage 2 **Managing a Choice** documentation for information about using a **Choice** activity with your students.

Video Resource

[Choice: Allow voting](#)

Choice Activity Help files

[Moodle documents - Choice module](#)
<http://docs.moodle.org/39/en/Choice_module>

[Moodle documents - Choice settings](#)
<http://docs.moodle.org/39/en/Choice_settings>

[Moodle documents - Using Choice](#)
<http://docs.moodle.org/39/en/Using_Choice>

[Moodle documents - Choice FAQ](#)
<http://docs.moodle.org/39/en/Choice_FAQ>