

## Adding an H5P Fill in the Blanks Activity

The process to create an **H5P** using the **Content bank** starts with opening the **Content bank**, creating the **H5P** and then linking the **H5P** to your course.

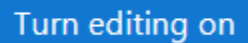
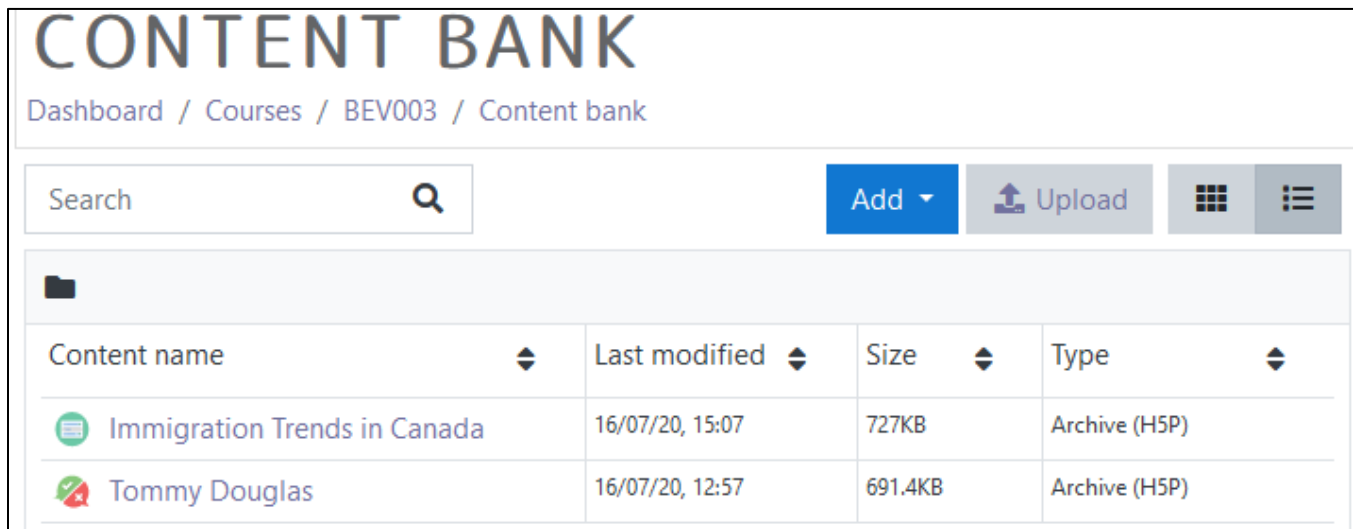
**Please be advised** that this tool will only generate one question. To generate quiz with more than one question and potentially more question types, use the **Quiz(Question set)** tool.



### Step-by-Step Instructions for Adding a Fill in the blanks H5P Activity

1. In the **Navigation Drawer**, click on the **Content bank** link.

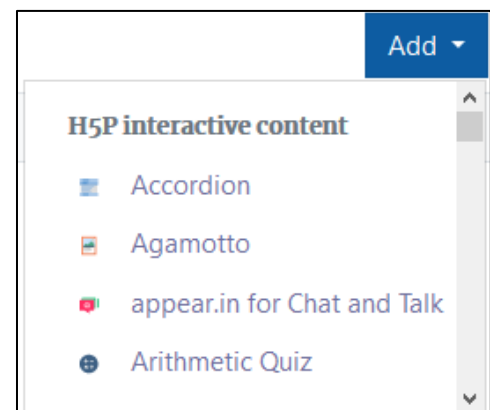
A grey button with a pencil icon and the text "Content bank".

The course **Content bank** appears.

A blue button with the text "Turn editing on".A screenshot of the "CONTENT BANK" interface. At the top, it says "CONTENT BANK" in large letters, followed by a breadcrumb trail: "Dashboard / Courses / BEV003 / Content bank". Below this is a search bar with a magnifying glass icon. To the right of the search bar are buttons for "Add", "Upload", and two view icons (grid and list). Below the buttons is a table with the following columns: "Content name", "Last modified", "Size", and "Type". The table contains two rows of data:

Content name	Last modified	Size	Type
 Immigration Trends in Canada	16/07/20, 15:07	727KB	Archive (H5P)
 Tommy Douglas	16/07/20, 12:57	691.4KB	Archive (H5P)

2. Click on the **Add** button.
3. In the drop-down menu, scroll down the list. Click on the **Fill in the blanks** item.

A screenshot of the "Add" button dropdown menu. The menu is open, showing a list of items under the heading "H5P interactive content". The items are: "Accordion", "Agamoto", "appear.in for Chat and Talk", and "Arithmetic Quiz". There is a scroll bar on the right side of the menu.

- H5P interactive content
  - Accordion
  - Agamoto
  - appear.in for Chat and Talk
  - Arithmetic Quiz

The **H5P** editing screen appears.

4. In the **Title** textbox, type Canadian Symbols.

**Note:** This title is used as a tag for future searches and copyright information.

5. Leave the **Task description** as it is, **Fill in the missing words**.

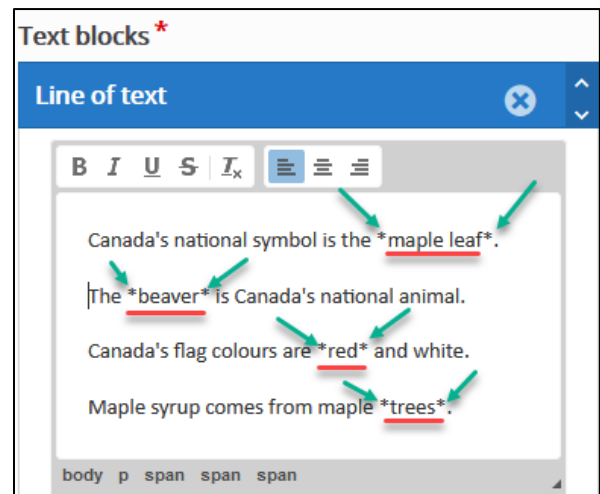
In the **Line of text** textbox, paste or type the text block below.

Canada's national symbol is the \*maple leaf\*.

The \*beaver\* is Canada's national animal.

Canada's flag colours are \*red\* and white.

Maple syrup comes from maple \*trees\*.



If more text blocks are to be included in an activity, click on the **Add Text Block** button.

**Note:** In this example we will not use this button.

6. Scroll down and click on the **Save** button.

Save

7. The question appears in preview mode in the **Content bank**.
8. Try the question.

- If the question is acceptable, click on the **Close** button.

**Fill in the missing words**

Canada's national symbol is the .

The  is Canada's national animal.


Canada's flag colours are  and white.

Maple syrup comes from maple .

[Check](#)

**Note:** The **Content bank** appears and the question is in the list.

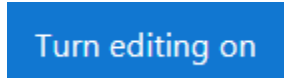
Content name ⌵

-  Canadian Symbols 
-  Immigration Trends in Canada
-  Tommy Douglas is Canada's greatest hero

- Return to the course main page by selecting the course short name in the **breadcrumbs** menu.



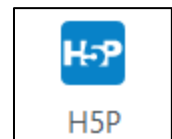
- Once on the course main page, click the **Turn editing on** button.



- Click the **Add an activity or resource** link in the appropriate topic.

The **Add an activity or resource** pop up appears.

- Select **H5P** in the **Activities** tab.



The **Adding a new H5P** page appears.

14. In the **Name** textbox, type Canadian Symbols.

15. In the **Package file** area, click on the **Add... (file)** Icon.



**Note:** The **File picker** opens.

16. In the left column, choose the **Content bank** option.



Name	Last modified	Size	Type
Canadian Symbols	16/07/20, 17:37	714.5KB	Archive (H5P)
Immigration Trends in Canada	16/07/20, 16:51	727KB	Archive (H5P)

17. Choose the appropriate **H5P** file.

The **Select** pop up appears.

18. Choose either **Create an alias/shortcut to the file**. when the original content is updated every duplicate will change also, or **Make a copy of the file** - when the copy is updated it will not change the original.

19. Change the file name if required in the **Save as** field.

**Note:** Moodle generates a unique name for each **H5P** object.

Save as

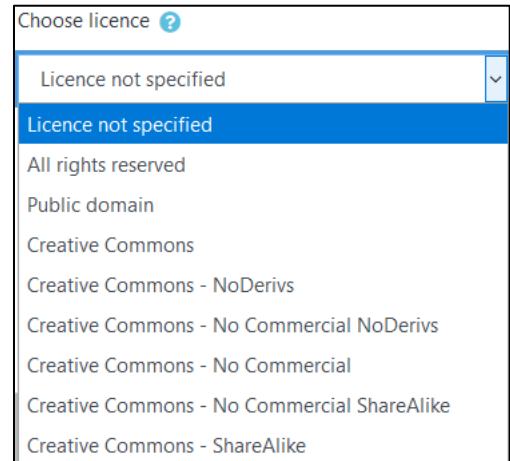
fill-in-the-blanks-238.h5p

20. Ensure the **Author's** name is accurate.

Author

Beverly Davis

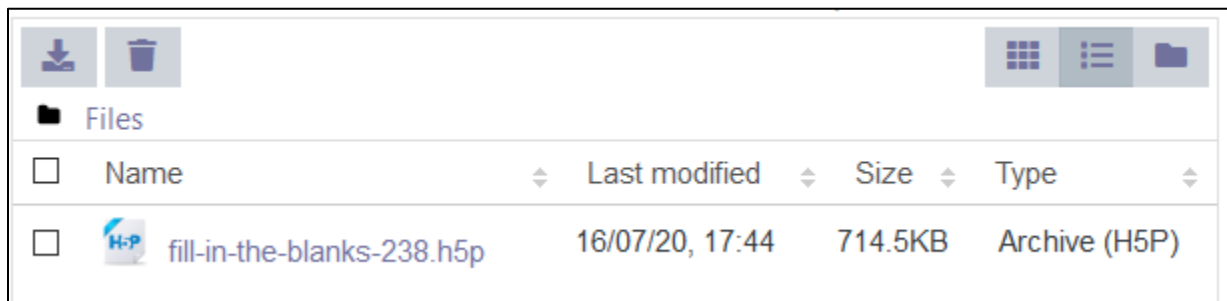
21. Select a license in the **Choose a licence** drop-down.



22. Click on the **Select this file** button.

Select this file

**Note:** The **File Picker** displays the H5P file.



23. Click on the **Save and Return to course** button.

Save and return to course

24. Click on the **Turn editing off** button.

Turn editing off

The **H5P** activity link appears as pictured here on the course main page.



Click on this link to see an example [Fill in the Blanks question example with image.](#)

## H5P Fill in the Blanks optional settings

There are two ways to enhance an **H5P** learning object in your courseware:

- In the **H5P** editing window.
- In the Moodle options section.

The sections below, **H5P Learning Object Options** and **H5P Learning Object Moodle Options**, detail how an instructor can customize how the **H5P** learning object interacts with learners and reports results to the courseware.

Be aware that the **H5P Behavioural settings** and **Text overrides and translations** differ between **H5P** tools.

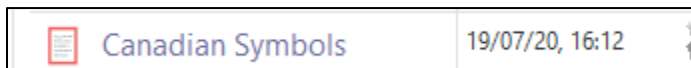
### H5P Learning Object Options

1. In the **Navigation Drawer**, click on the **Content bank** link.



The course **Content bank** appears.

2. Choose name of the H5P in the **Content name** column.

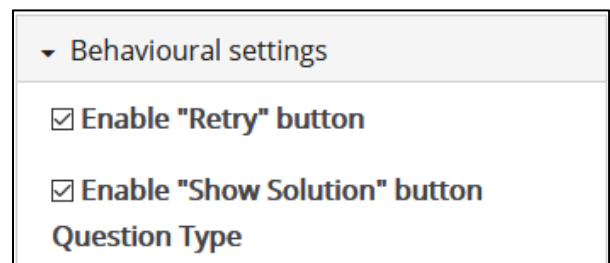


3. The **H5P** learning object appears, click on an **Edit** button.

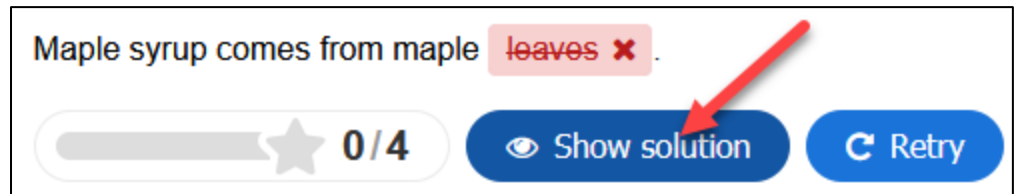
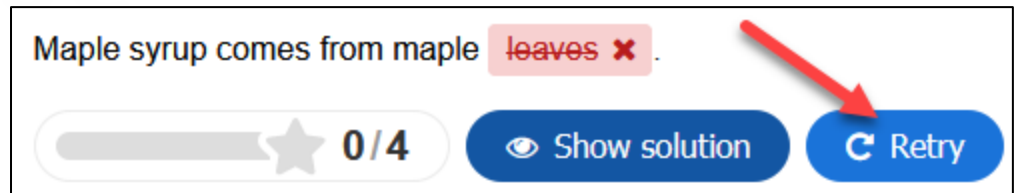
The **H5P** editing screen appears.

4. **Scroll** down to the bottom of the **Fill in the Blanks** section and click on **Behavioural Settings**.

5. Several options appear. These can be used to define the **H5P** learning experience.



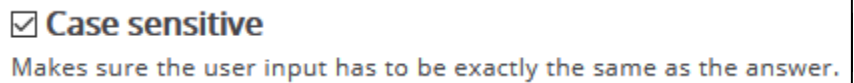
If checked, the **Enable “Retry” button** can allow an additional attempt at a question.



If checked, the **Enable “Show Solution” button** allows the learner to see the correct answer.

If **Automatically check answers after input** is checked, the result automatically displays to the learners with out a **Check** button.

Selecting **Case sensitive** ensures that the learner’s response matches the expected case if turned on.



Checking off the option **Require all fields to be answered before the solution can be viewed** will display a pop-up to the learner if they click the check box before they answer all cloze fields in the question.



The **Put input fields on separate lines** option generates a spaced-out format. Each input field extends across the workspace.

The **Show confirmation dialog on "Check"** option displays a check dialogue box for the learner to confirm the end of the activity.

**Finish ?**  
Are you sure you wish to finish ?  
Cancel ✓ Finish

The **Show confirmation dialog on "Retry"** option displays a check dialogue box for the learner to confirm the repeat of an activity.

**Retry ?**  
Are you sure you wish to retry ?  
Cancel ✓ Confirm

The **Accept minor spelling errors** option allows you to control how the points are deducted for spelling errors.

The next section, **Text overrides and translations**, allows the instructor to customize feedback by changing the wording to accommodate linguistic levels or translating feedback into another language.

**Fill in the missing words**

Canada's national symbol is the

The

is Canada's national animal.  
Canada's flag colours are

and white  
Maple syrup comes from maple

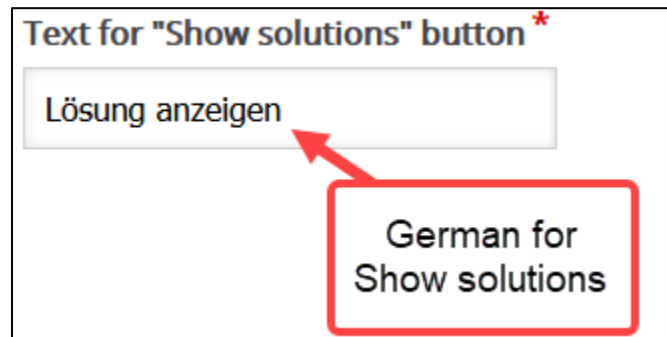
✓ Check

**Text overrides and translations**

Here you can edit settings or translate texts used in this content. Language: English ▼

► **Fill in the Blanks**





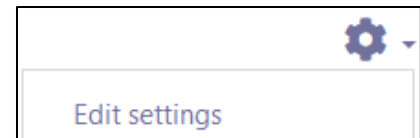
For example, the **Show solutions** button can be changed to German to accommodate German speaking learners.

## H5P Learning Object Moodle Options

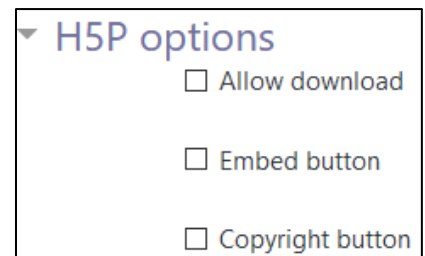
1. In the course main menu, click on the **H5P** link.



2. Click on the **Actions menu**, and then click on **Edit settings**.



3. Scroll down the screen, expand the **H5P options** link.  
**Note:** As of July, 2020 this does not appear when using the **Content Bank**. It does appear when the H5P is used independently or using the Interactive Content H5P mode.



**Allow Download** displays the **Reuse** link on an **H5P**. This allows other users permission to download the H5P file and upload it to their courses.

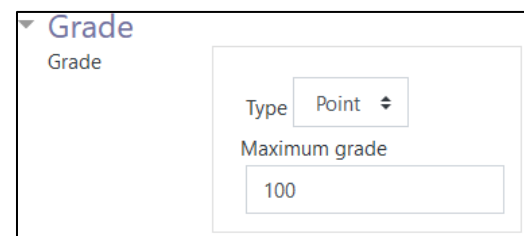
The **Embed button** provides other users the embed code to include the **H5P** in their courses.

The **Copyright button** inserts a copyright link on the **H5P** for users to view copyright information about the **H5P** activity.

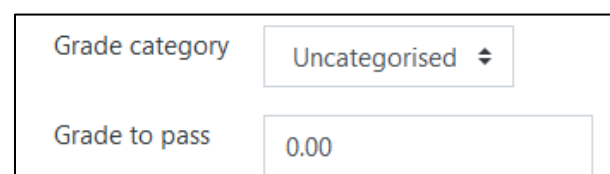
4. Click on the **Grade** drop down option.
5. Set the **Grade Type** to **Point** (numeric), or **Scale**.

If **Point** is chosen you must set a **Maximum grade**.

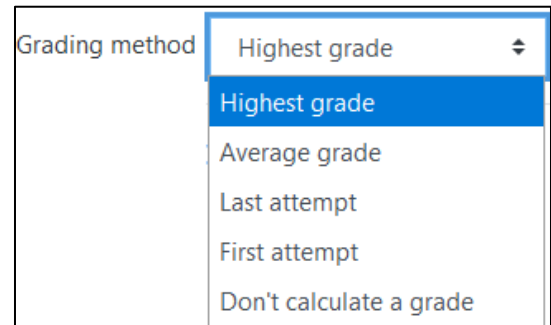
If **Scale** is chosen, you must select a Moodle scale.



6. A **Grade category** can be selected, if grade categories are set up for this course.
7. The **Grade to pass** should be set here if the **H5P** grade is set on **Point** or **Scale**.

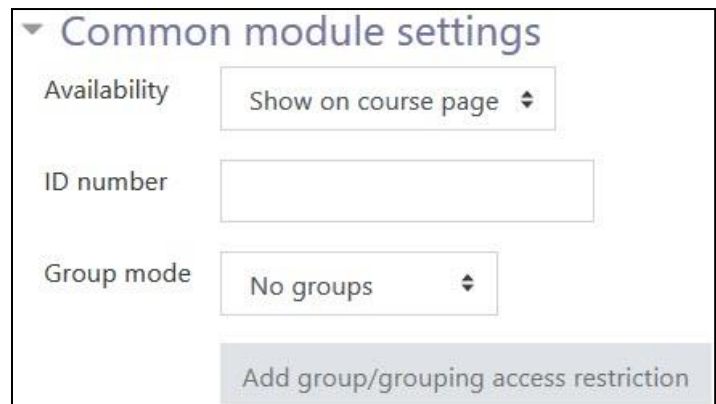


- The **Attempt options** section enables **H5P** tools that have advanced tracking features to report activity to your course. To do this, set the **Enable attempt tracking** to **Yes**.
- Use the **Grading method** drop-down menu to choose the grading calculation for the **H5P** activity. Options include: **Highest Grade**, **Average grade**, **Last attempt**, **First attempt**, or **Don't calculate a grade**.



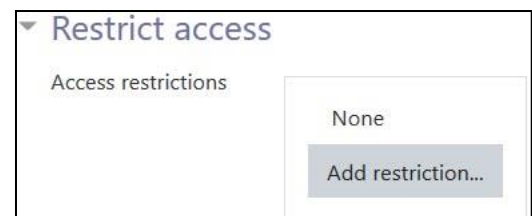
A screenshot of a Moodle activity configuration page showing the 'Grading method' drop-down menu. The menu is open, displaying five options: 'Highest grade' (selected), 'Average grade', 'Last attempt', 'First attempt', and 'Don't calculate a grade'.

Settings in the **Common module** section are common to many Moodle activities and resources.



A screenshot of the 'Common module settings' section in Moodle. It includes three settings: 'Availability' set to 'Show on course page', 'ID number' (empty text box), and 'Group mode' set to 'No groups'. There is also a button labeled 'Add group/grouping access restriction'.

- The **Availability** setting is used to **Show/Hide** the activity. This is identical to using the **Show/Hide** icons when the **Turn editing on** function is enabled on a course home page.
- The **ID Number** setting sets an ID number for advanced use of the gradebook. (This is not used in the LINC courseware.)
- The **Group mode** setting enables the use of groups. (More information is available in the **Groups** documentation in the Stage 3 **Course Management** section.)
- Settings in the **Restrict access** section can be used to limit access to the activity. (More information is available in the **Setting up and Using Restrict Access Settings** section of the Stage 3 **Course Management** section.)



A screenshot of the 'Restrict access' section in Moodle. It shows the 'Access restrictions' setting with a dropdown menu currently set to 'None' and a button labeled 'Add restriction...'.

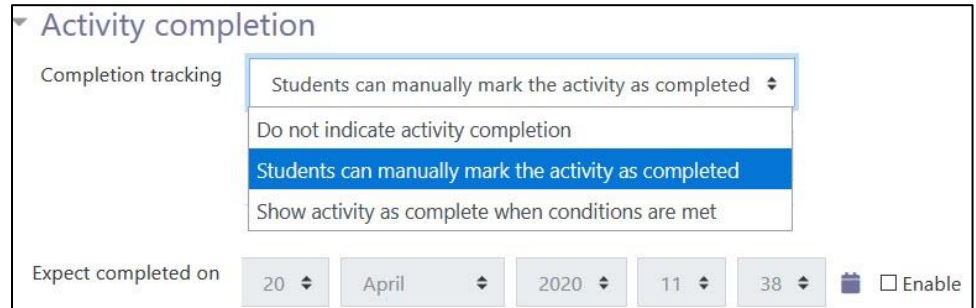
14. Click on the **Add restriction...** button to display the **Add restriction** pop up.

### Add restriction...

Activity completion	Require students to complete (or not complete) another activity.
Date	Prevent access until (or from) a specified date and time.
Grade	Require students to achieve a specified grade.
Group	Allow only students who belong to a specified group, or all groups.
Grouping	Allow only students who belong to a group within a specified grouping.
Mobile app	Require students to access (or not access) using the Mobile app.
Password	Require students to enter a password.
User profile	Control access based on fields within the student's profile.
Restriction set	Add a set of nested restrictions to apply complex logic.

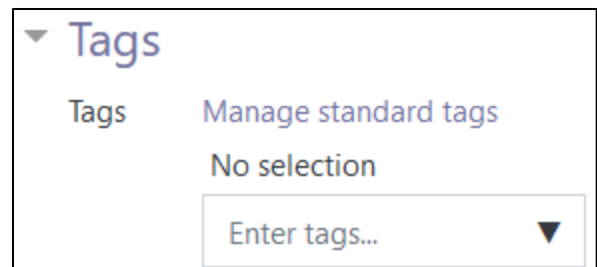
Cancel

15. Settings in the **Activity completion** section are used to set **Completion tracking**, grading options and the expected completion date. (More information is available in the **Completion Tracking** documentation in the Stage 3 **Course Management** section.)



The screenshot shows the 'Activity completion' settings panel. It features a dropdown menu for 'Completion tracking' with three options: 'Students can manually mark the activity as completed' (selected), 'Do not indicate activity completion', and 'Show activity as complete when conditions are met'. Below this is the 'Expect completed on' section, which includes five date pickers: '20', 'April', '2020', '11', and '38'. To the right of these pickers is an 'Enable' checkbox.

The **Tags** sections can be used to add keywords to the assignment.



The screenshot shows the 'Tags' settings panel. It includes a 'Tags' section with a link to 'Manage standard tags' and a 'No selection' status. Below this is a text input field labeled 'Enter tags...' with a downward-pointing arrow.

6. Click on the **Save and display** button to save/update the activity or click the **Save and return to course** button.



The screenshot shows three buttons: 'Save and return to course' (blue), 'Save and display' (blue), and 'Cancel' (grey).