

Adding an H5P Mark the Words Activity

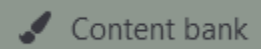
The process to create an **H5P** using the **Content bank** starts with opening the **Content bank**, creating the H5P and then linking the **H5P** to your course.

Please be advised

- 1) This tool will only generate one question. To generate quiz with more than one question and potentially more question types, use the **Quiz (Question set)** tool.
- 2) This activity only allows single words, not phrases or full sentences to be highlighted.

Step-by-Step Instructions for Adding a Mark the Words H5P Activity

1. In the **Navigation Drawer**, click on the **Content bank** link.



Note: The course **Content bank** appears.

CONTENT BANK

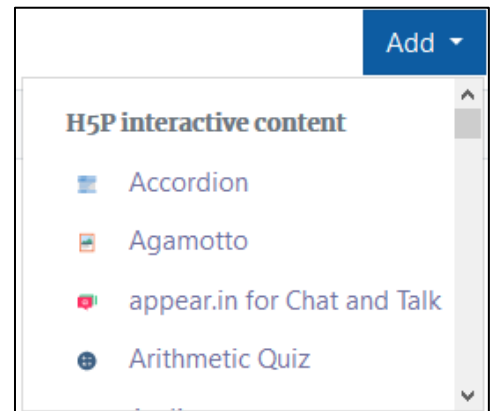
Dashboard / Courses / BEV003 / Content bank

Add ▾ Upload Grid List

Content name	Last modified	Size	Type
Immigration Trends in Canada	16/07/20, 15:07	727KB	Archive (H5P)
Tommy Douglas	16/07/20, 12:57	691.4KB	Archive (H5P)

2. Click on the **Add** button.

3. In the drop-down menu, scroll down the list.
4. Click on the **Mark the Words** item.



Note: The H5P editing screen appears.

5. In the **Title** textbox, type Territorial Capitals of Canada.
Note: This title is used as a tag for future searches and copyright information.
6. In the **Task description** section, type “Click on the names of the capital city names of Canada's Territories.in the paragraph below.”
7. In the **Textfield** textbox paste or type the text block below.

The names of Canada’s territorial capitals are not known as well as the provincial capital cities. Everyone knows that Ottawa is the capital city of Canada. At our college, we ran a survey to see if students knew the capital cities of Canada’s territories. Do you know if *Iqaluit* or Nunavut is the capital city of Canada’s youngest territory? In our poll, many students did not know if *Yellowknife* , Northwest Territories was the capital city name. Finally, only 25% of students knew which of *Whitehorse* or Yukon was the capital city the western most territory.

Textfield *

The names of Canada’s territorial capitals are not known as well as the provincial capital cities. Everyone knows that Ottawa is the capital city of Canada. At our college, we ran a survey to see if students knew the capital cities of Canada’s territories. Do you know if *Iqaluit* or Nunavut is the capital city of Canada’s youngest territory? In our poll, many students did not know if *Yellowknife* , Northwest Territories was the capital city name. Finally, only 25% of students knew which of *Whitehorse* or Yukon was the capital city the western most territory.

After an asterisk leave a space before a period or comma.

8. Scroll down and click on the **Save** button.

Save

9. The question appears in preview mode in the **Content bank**.

TERRITORIAL CAPITALS OF CANADA

Dashboard / My courses / LINC3-4JA / Content bank / Territorial Capitals of Canada

[Edit](#) [Close](#)

Click on the names of the capital city names of Canada's Territories in the paragraph below.

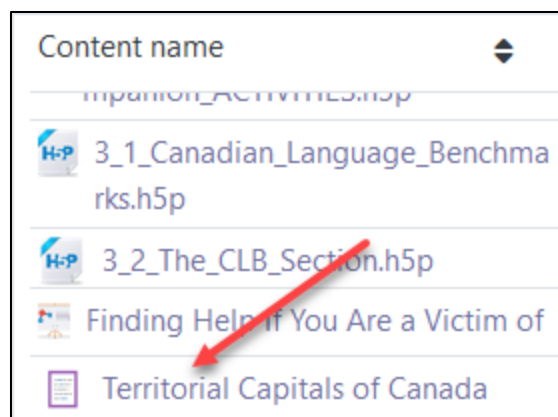
The names of Canada's territorial capitals are not known as well as the provincial capital cities. Everyone knows that Ottawa is the capital city of Canada. At our college, we ran a survey to see if students knew the capital cities of Canada's territories. Do you know if Iqaluit or Nunavut is the capital city of Canada's youngest territory? In our poll, many students did not know if Yellowknife, Northwest Territories was the capital city name. Finally, only 25% of students knew which of Whitehorse or Yukon was the capital city the western most territory.

[Check](#)

10. Try the question.

11. If the question is acceptable, click on the **Close** button. If changes are still required, click on the **Edit** button.

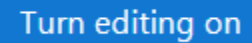
Note: The **Content bank** appears and the **H5P** activity is in the list.



12. Return to the course main page by selecting the course short name in the **breadcrumbs** menu.



13. Once on the course main page, click the **Turn editing on** button.

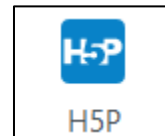


Click the **Add an activity or resource** link in the appropriate topic.

The **Add an activity or resource** pop up appears.

14. Select **H5P** in the **Activities** tab.

The **Adding a new H5P** page appears.



15. In the **Name** textbox, type Canada's Territorial Capitals.

16. In the **Package file** area, click on the **Add...** (file) icon.

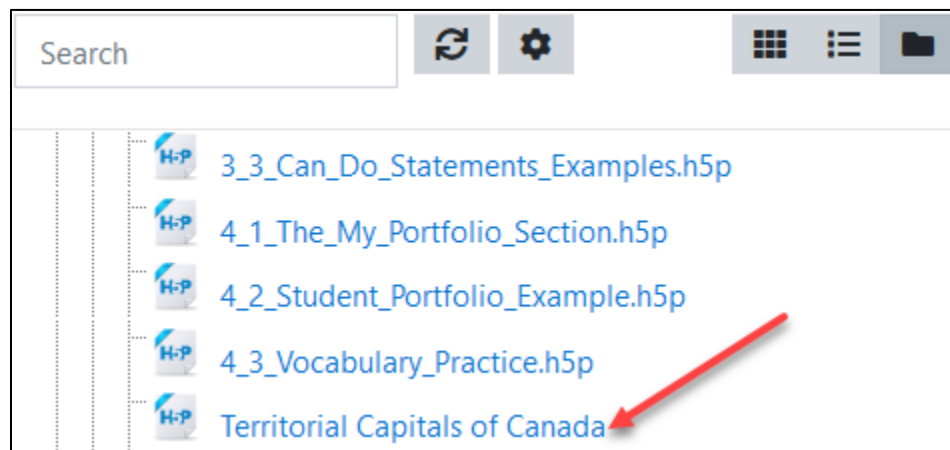


The **File picker** opens.

17. In the left column, choose the **Content bank** option.

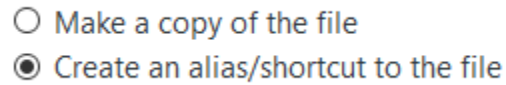


18. Choose the appropriate **H5P** file.



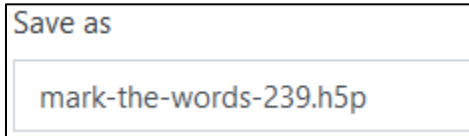
Note: The **Select** pop up appears.

19. In the pop-up, choose either **Create an alias/shortcut to the file**. when the original content is updated every duplicate will change also, or **Make a copy of the file** - when the copy is updated it will not change the original.



Make a copy of the file
 Create an alias/shortcut to the file

20. Change the file name if required in the **Save as** field.



Save as
mark-the-words-239.h5p

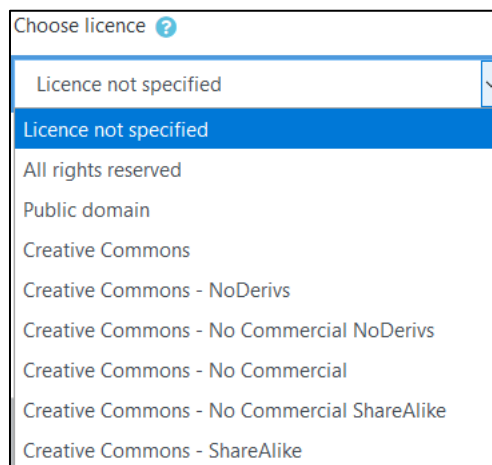
Note: Moodle generates a unique name for each H5P object.

21. Ensure the **Author's** name is accurate.



Author
Beverly Davis

22. Select a license in the **Choose a licence** drop-down.



Choose licence ?
Licence not specified
Licence not specified
All rights reserved
Public domain
Creative Commons
Creative Commons - NoDerivs
Creative Commons - No Commercial NoDerivs
Creative Commons - No Commercial
Creative Commons - No Commercial ShareAlike
Creative Commons - ShareAlike

23. Click on the **Select this file** button.

Select this file

Note: The **File Picker** displays the **H5P** file.

24. Click on the **Save and Return to the course** button.

Save and return to course

25. Click on the **Turn editing off** button.

Turn editing off

Note: The H5P activity link appears as pictured here on the course main page.

 Canada's Territorial Capitals



Click on the link to see a [Mark the Words example](#).

H5P Mark the Words Question option settings

There are two ways to enhance an **H5P** learning object in your courseware:

- In the **H5P** editing window.
- In the Moodle options.

The sections below, **H5P Learning Object Options** and **H5P Learning Object Moodle Options**, detail how an instructor can customize how the **H5P** learning object interacts with learners and reports results to the courseware.

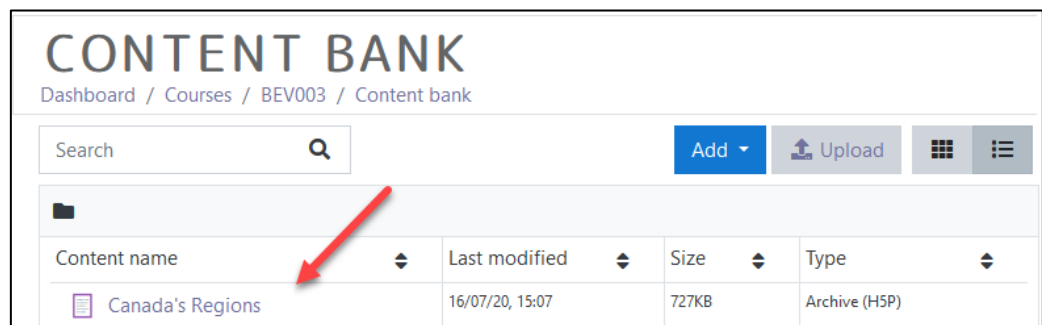
Be aware that the **H5P Behavioural settings** and **Text overrides and translations** differ on **H5P** tools.

H5P Learning Object Options

1. In the **Navigation Drawer**, click on the **Content bank** link.



The course **Content bank** appears.

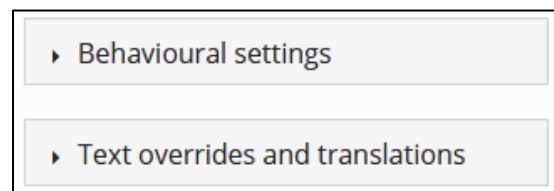


2. Choose name of the **H5P** in the **Content name** column.
3. The **H5P** learning object appears, click on an **Edit** button.

The **H5P** editing screen appears.

4. Scroll to the bottom of the **H5P** editor.

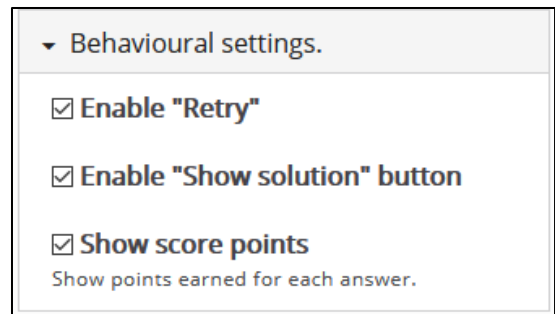
Note: The options are **Behavioural Settings** and **Text overrides and Translations**.



5. Click on the **Behavioural settings** link.
6. The **Behavioural settings** link expands.

The **Enable "Retry" button** option can allow or prevent an additional attempt at a question.

The **Enable "Show solution" button** option allows the learner to see the answer if turned on.

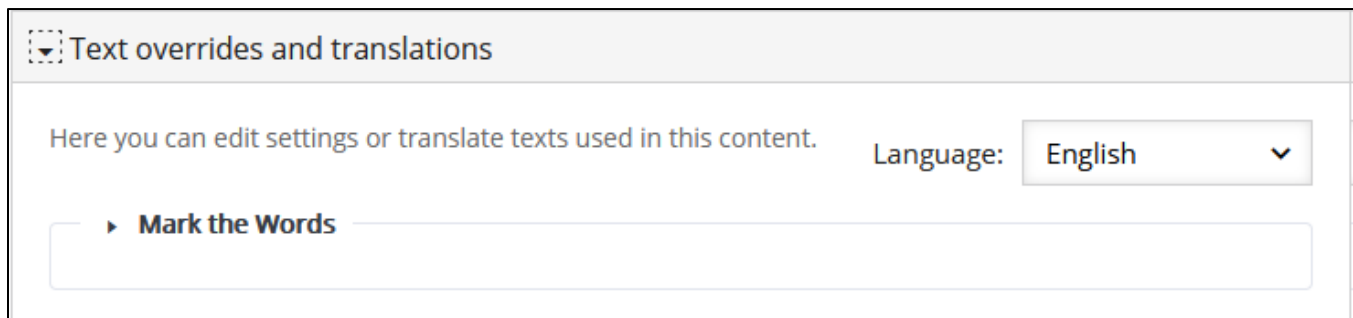


▼ Behavioural settings.

- Enable "Retry"**
- Enable "Show solution" button**
- Show score points**
Show points earned for each answer.

The **Enable "Show score points"** option generate a score based on each item rather than 1 point for the whole activity.

7. The next section, **Text overrides and translations**, the instructor can customize the learning experience by changing the prompt and button terms or translating feedback into another language.

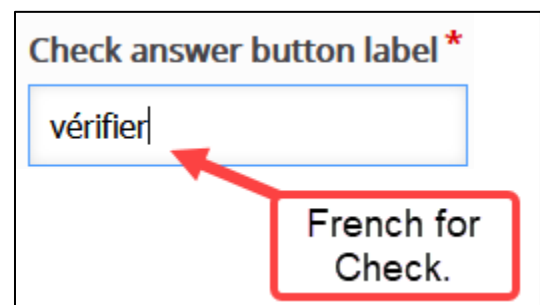


▼ Text overrides and translations

Here you can edit settings or translate texts used in this content. Language: English ▼

▶ **Mark the Words**

Note: For example, if the target students are French speaking, the terms (e.g. Check= Verifier) in the H5P can be changed here.



Check answer button label *

vérifier|

French for Check.

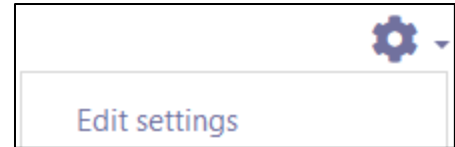
8. Click on the **Save** button.
9. Click on the **Close** button.

H5P Learning Object Moodle Options

1. In the course main menu, click on the **H5P** link.

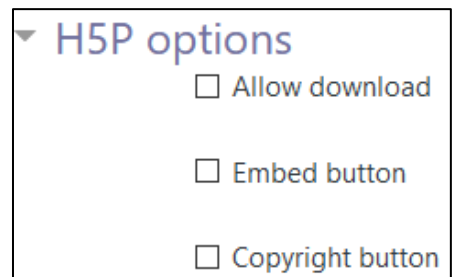


2. Click on the **Actions** menu, and then click on **Edit settings**.



3. Scroll down the screen, expand the **H5P options** link.
Note: As of July, 2020 this does not appear when using the **Content Bank**. It does appear when the H5P is used independently or using the Interactive Content H5P mode.

Allow Download displays the **Reuse** link on an **H5P**. This allows other users permission to download the **H5P** file and upload it to their courses.

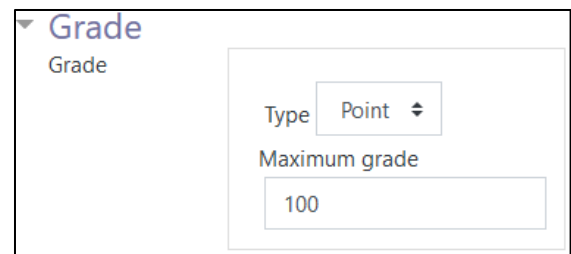


The **Embed button** provides other users the embed code to include the **H5P** in their courses.

The **Copyright button** inserts a copyright link on the **H5P** for users to view copyright information about the **H5P** activity.

4. Click on the **Grade** drop down option.
5. Set the **Grade Type** to **Point** (numeric), or **Scale**.

If **Point** is chosen you must set a **Maximum grade**.
If **Scale** is chosen, you must select Moodle scale.

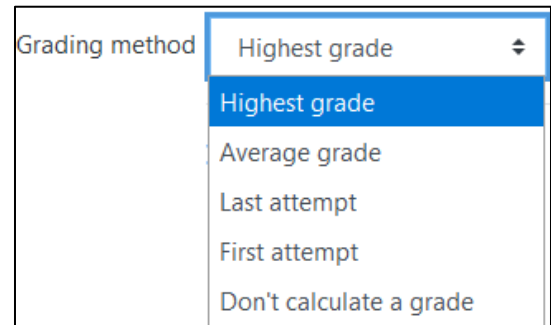


6. A **Grade category** can be selected, if grade categories are set up for this course.
7. The **Grade to pass** should be set here if the **H5P** grade is set on **Point** or **Scale**.



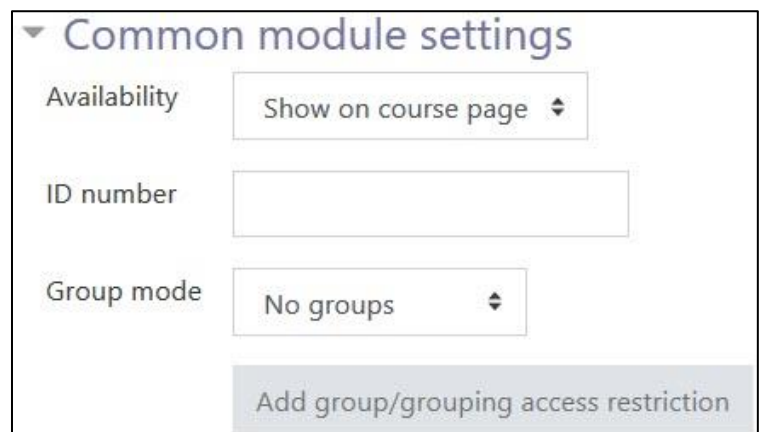
8. The **Attempt options** section enables **H5P** tools that have advanced tracking features to report activity to your course. To do this, set the **Enable attempt tracking** to **Yes**.

9. Use the **Grading method** drop-down menu to choose the grading calculation for the **H5P** activity. Options include: **Highest Grade**, **Average grade**, **Last attempt**, **First attempt**, or **Don't calculate a grade**.



A screenshot of a Moodle activity configuration page. It shows a 'Grading method' label followed by a drop-down menu. The menu is open, showing five options: 'Highest grade' (selected), 'Average grade', 'Last attempt', 'First attempt', and 'Don't calculate a grade'.

Settings in the **Common module** section are common to many Moodle activities and resources.



A screenshot of the 'Common module settings' section in Moodle. It features three settings: 'Availability' set to 'Show on course page', 'ID number' with an empty text input field, and 'Group mode' set to 'No groups'. Below these settings is a button labeled 'Add group/grouping access restriction'.

10. The **Availability** setting is used to **Show/Hide** the activity. This is identical to using the **Show/Hide** icons when the **Turn editing on** function is enabled on a course home page.

11. The **ID Number** setting sets an ID number for advanced use of the grade book. (This is not used in the LINC courseware.)

12. The **Group mode** setting enables the use of groups. (More information is available in the **Groups** documentation in the Stage 3 **Course Management** section.)

13. Settings in the **Restrict access** section can be used to limit access to the activity. (More information is available in the **Setting up and Using Restrict Access Settings** section of the Stage 3 **Course Management** section.)

▼ Restrict access

Access restrictions

None

Add restriction...

14. Click on the **Add restriction...** button to display the **Add restriction** pop-up.

Add restriction...

Activity completion	Require students to complete (or not complete) another activity.
Date	Prevent access until (or from) a specified date and time.
Grade	Require students to achieve a specified grade.
Group	Allow only students who belong to a specified group, or all groups.
Grouping	Allow only students who belong to a group within a specified grouping.
Mobile app	Require students to access (or not access) using the Mobile app.
Password	Require students to enter a password.
User profile	Control access based on fields within the student's profile.
Restriction set	Add a set of nested restrictions to apply complex logic.

Cancel

15. Settings in the **Activity completion** section are used to set **Completion tracking**, grading options and the expected completion date. (More information is available in the **Completion Tracking** documentation in the Stage 3 **Course Management** section.)

▼ **Activity completion**

Completion tracking Students can manually mark the activity as completed ▾

Do not indicate activity completion

Students can manually mark the activity as completed

Show activity as complete when conditions are met

Expect completed on 20 ▾ April ▾ 2020 ▾ 11 ▾ 38 ▾ Enable

The **Tags** sections can be used to add keywords to the assignment.

▼ **Tags**

Tags Manage standard tags

No selection

Enter tags... ▾

16. Click on the **Save and display** button to save/update the activity or click the **Save and return to course** button.

Save and return to course

Save and display

Cancel