

Adding a Quiz

The **Quiz** module permits instructors to design and set quizzes consisting of a variety of question types. These options are multiple choice, true-false, matching, essay, cloze, numeric, calculated and short-answer questions. All questions are stored in the course **Question bank** and can be re-used in multiple quizzes. The teacher controls how many times a quiz can be attempted and whether there is a time limit. Questions can be selected randomly from the **Question bank**. Each attempt at a quiz is marked automatically and the grade is recorded in the grade book. (Essay questions must be marked by the teacher.) In addition, the teacher can choose when and if hints, feedback and correct answers are shown to students. Therefore, the **Quiz** module provides a great deal of flexibility for teachers.

The **Quiz** module can be used for formative or summative assessments or for review and drill, and practice activities. Quizzes are commonly used to deliver assessments because they can save teachers a great deal of marking time and provide students with their results much more quickly. It can be challenging to assess students securely using the quiz tool; ideally, this is done in a lab setting and, if the quiz is a high-stakes one, using software that prevents students from exiting the quiz environment and using keyboard shortcuts that might allow them to print a screen and share part of a quiz with other students. This is much less a concern in settlement language training programs than in higher education courses, but it may be something to consider.

Using the Quiz Module Activity to Enhance Blended Learning

Quizzes or tests are commonly used as part of a student assessment strategy, and in some situations, it may be effective to deliver these online instead of in the classroom. The **Quiz** module is ideal for this, and it can save teachers time and help to standardize delivery and grading. These types of assessments should be carefully considered, though, especially in settlement language training programs, to ensure that some students are not at a disadvantage or have their results skewed because of their limited knowledge or lack of suitable technology skills.

In addition to assessments, teachers can use the **Quiz** module to provide students with opportunities to practice the English language. Quizzes can be very useful for giving students the opportunity for self-assessment and for test practice.

Adding a Quiz Module Activity

This process has four parts:

Part 1: Creating a new category in the **Question bank**.

Part 2: Creating the **questions** and adding them to the new **category**.

Part 3: Adding a **Quiz** activity to your **course home page**.

Part 4: Adding the **questions** to your **Quiz**.

The instructions in this guide are general. For more detailed information about adding a quiz, please refer to the Moodle Help documents, the videos in this section or the wealth of information that can be found online about Moodle quizzes.

Deployment Tips

- The quiz tool is very powerful. Start slowly so you do not become overwhelmed by its vast potential.
- The quiz tools can be used for review and student self-assessment.
- All forms of multimedia can be added to a quiz.

Video Resource

This is [an overview of the Moodle Quiz](#) feature.

Quiz Activity Help files

[Moodle documents: Quiz Quick Guide](#)

<https://docs.moodle.org/39/en/Quiz_quick_guide>

[Moodle documents: Building Quiz](#)

<https://docs.moodle.org/39/en/Building_Quiz>

[Moodle documents: Quiz settings](#)

<https://docs.moodle.org/39/en/Quiz_settings>

[Moodle documents: Using Quiz](#)

<https://docs.moodle.org/39/en/Using_Quiz>

[Moodle documents: Quiz FAQ](#)

<https://docs.moodle.org/39/en/Quiz_FAQ>

[Moodle documents: Grading Quiz](#)

<https://docs.moodle.org/39/en/Quiz_reports>