

## Simultaneously Grading Multiple Essay Question Responses

This file explains how to simultaneously view and grade multiple responses to quiz essay question.

LT for ESL Instructors Blended Course
edulinc.org

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Administration

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Q #	Question name	To grade	Already graded	Total
		2 grade	4 update grades	6 grade all
3	3	2 grade	4 update grades	6 grade all
4	4	2 grade	4 update grades	6 grade all
5		1 grade	4 update grades	6 grade all
8		2 grade	4 update grades	6 grade all
9	9	2 grade	4 update grades	6 grade all
10	10	1 grade	4 update grades	6 grade all
11	11	2 grade	4 update grades	6 grade all
12	12	2 grade	4 update grades	6 grade all
13	13	2 grade	4 update grades	6 grade all
14	14	2 grade	4 update grades	6 grade all
15	15	2 grade	4 update grades	6 grade all

**Questions that need grading**

Also show questions that have been graded autom

**1. Go to your quiz**

**2. Click/ expand results section**

**3. Click Manual grading**

**4. Click grade all, next to any question**

**5. Teachers can grade the answers to multiple essay questions on this page.**

**Question 1**  
 What does a single person's ability in a specific language skill refer to?  
 Mark: 1.00 out of 1.00

**Question 1**  
 What does a single Canadian Language Benchmark describe?  
 The Canadian Language Benchmarks (CLB) standard is a descriptive scale of language ability in English as a Second Language (ESL) written as 12 benchmarks or reference points along a continuum from basic to advanced. The CLB standard reflects the progression of the knowledge and skills that underlie basic, intermediate and advanced ability among adult ESL learners. Each benchmark is then described in terms of "Can-do" statements or "Performance Descriptors".  
 Mark: 1.00 out of 1.00

**Question 1**  
 What does a single Canadian Language Benchmark describe?  
 It is a description of a person's ability in a specific language skill. Each benchmark describes: 1. Characteristics of speaking, listening, reading and writing; 2. What a person can do in each language skill; 3. Specific conditions under which abilities can be demonstrated (including factors such as time constraints, length of wait time, assistance given); 4. Examples of possible communication tasks for community, study and work contexts; 5. Indicators of task success.  
 Mark: 1.00 out of 1.00

**Question 1**  
 What does a single Canadian Language Benchmark describe?  
 Characteristics of Speaking, Listening, Reading or Writing ability  
 - What a person can do in each language skill  
 - Specific conditions under which abilities can be demonstrated (including factors such as time constraints, length of wait time, assistance given)  
 - Examples of possible communication tasks for community, study and work contexts  
 - Indicators of task success  
 Mark: 1.00 out of 1.00